



COURSE OUTLINE: BSCN4416 - NURS INQUIRY PRAX 3

Prepared: MaryAnne Shannon

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4416: NURSING INQUIRY AND PRAXIS III
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	20F
Course Description:	Research II This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing practice issue through the theoretical application of methodological and ethical knowledge. Learners are required to integrate new and prior learning with a focus on scholarly writing.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS4416
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157
Course Evaluation:	Passing Grade: 60%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Qualitative study perspective paper Quantitative study perspective paper Poster Presentation and Evaluation Completion of on-line TCP-2 Protection of Human Subjects Certificate and reflection
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615 on line version at : http://apasstyle.org Nursing Research: Generating and Assessing Evidence in Nursing Practice by Polit, D. & Beck, C. Publisher: Wolters Kluwer Edition: 10th ISBN: 9781496300232 Texts from previous semesters will be used

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Ends in View and Processes:

<p>Ends in View</p> <p>The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an evidence-informed nursing practice topic of interest. It fully integrates learning from both the practice and research arenas, and focuses on the beginning registered nurse as a consumer and future producer of nursing research. In addition to developing differing paradigm perspectives and processes for one nursing practice action, the student examines a selected approach with a critical ethical lens and presents that one study perspective via a professional poster presentation to fellow nursing students and nursing professionals in the community reflective of scholarly efforts.</p>	<p>Process</p>
<p>Ends in View</p> <p>This course upholds the nursing research praxis model of delivery introduced in the Year III research courses. Through active engagement in systematic and critical inquiry, learners propose a plan to study a specific, current and significant evidence-informed nursing practice topic aimed at providing quality patient care.</p>	<p>Process</p>

Evaluation Process and Grading System:

<p>Evaluation Type</p>	<p>Evaluation Weight</p>
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	Poster presentation and evaluations	30%
	Qualitative perspective paper	30%
	Quantitative perspective paper	30%
	TCP2 Certificate & reflection	10%

Date: July 28, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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